

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

### Prime Area: Personal, Social and Emotional Development

- To try new activities and say why they like some activities more than others.
- To speak confidently to others about their own ideas.
- To understand how our own actions affect other people.
- To be able to negotiate and ask appropriate questions.
- To take part in key person time involving discussions with an adult and peers.

### Prime Area: Physical Development

- To gain an awareness of space and other people within the space.
- To take part in 'Squiggle While You Wiggle.'
- To develop ball skills to include throwing, hitting, bouncing and kicking.
- To gain control over fastenings when getting dressed and undressed for P.E sessions.
- To use a correct pencil grip and gaining control with mark making implements.

### Prime Area: Communication and Language

- To listen to Stickman and encourage children to join in with the repeated phrases.
- To sequence the events in the stories.
- To follow and respond to instructions.
- To create roles and experiences through the use of role play.

### Specific Area: Expressive Arts and Design

- To take part in role play activities.
- To sing songs and nursery rhymes.
- To learn the songs for Christmas play.
- To make a stickman.
- To use clay to make models.
- To paint animals.
- To know musical sounds can be changed.

### Sunflower Class



### Autumn Term 2

#### Wow Moment:

Virtual Panto – Jack and the Beanstalk

### Specific Area: Literacy

- To recognise and write their own name.
- To introduce letter sounds - phase 2.
- To hear and say initial sounds in words.
- To segment and blend sounds in words.
- To begin to read words and simple sentences.
- To give meaning to marks they make.
- To write our own names, labels and captions.
- To attempt to write simple sentences.

### Specific Area: Understanding the World

- To complete a Stickman Hunt welly walk linked to road safety and changes in weather.
- To discuss and understand animal behaviours.
- To explore properties of natural materials.
- To compare the natural and manmade environments.
- To log on to the school computer network and use simple paint programmes to create pictures.
- To understand the Christmas story and how people celebrate Christmas.
- To take part in customs and routines associated with Christmas.
- To learn about the festival of Divali.
- To begin to understand why we take part in fundraising events.

### Specific Area: Mathematics

- To sort objects in to groups.
- To identify sorting rules.
- To compare quantities of identical objects.
- To compare quantities of non-identical objects.
- To use language linked to our day.
- To use positional language to describe when events happen.

### Home Learning Challenge:

Technology challenge - please see attached  
Due in Thursday 10<sup>th</sup> December